

Lesson Plan #2**Secondary History / Social Studies**

Course	Lesson Topic & Unit Name	Instructor	Date(s)
World History	America Joins the War	Zeke Adams	14 October 2022
Lesson Essential Question (LEQ)	What effect did America have on WWI when they joined?		
Content Standards	<ul style="list-style-type: none"> • Main Content Strand Objective: C&G.1.3: Compare various revolutions, rebellions, and movements in terms of motive, consequence, and lasting impact on the freedom and equality of individuals and groups in society. • Supporting Content Strand & Objective(s): H.1.2: Explain the impact the experiences and achievements of individuals and groups from various indigenous, racial, ethnic, tribal, political, and religious backgrounds have had on historical events and current global issues. 		
Inquiry (Skill) Standard	<ul style="list-style-type: none"> • I.1.4: Developing Claims and Using Evidence (analyze causes, effects, and correlation; analyze visual, literary, and musical sources) 		
Activity	Details of Activities	Purpose-Rationale	Time
Pre-Lesson	Show students several different recruiting and propaganda posters used in the United States at the time of WWI. Ask them to analyze the posters in the context of what they know already from previous lessons.	Assess students' grasp of previous information from the unit and give them a better idea of the mindsets and atmosphere of the United States at the time of WWI.	10
Acquisition	Lecture on the context and buildup of main events that contributed to the U.S. joining the war.	Briefly give students baseline knowledge of events that can be expanded and deepened later on.	15
Extending & Refining I (group)	Students will read a variety of primary and secondary source documents about aspects of American involvement in WWI, such as the reasons the Americans themselves had and the reactions of British soldiers and German leaders, etc. After reading each source, the students will discuss among the class, with the teacher occasionally facilitating, mainly with guiding questions.	Deepen students' understanding of the subject and allow them to see how their classmates interpret the same source in different ways.	30
Extending & Refining II (individual)	Students will read about various perspectives on the impact America had on the outcome of the war and then have a discussion among themselves about if and to what extent the influx of American military effort influenced the war. The teacher will facilitate as needed.	Make the students look at the event from several perspectives and use evidence to make and support a conclusion about what happened and why.	30

Closure	Students will turn in exit tickets talking about something they learned about today that they think affected the outcome of WWI and why.	Assess student comprehension of the material covered and their ability to support claims with evidence and reasoning.	5
Accommodations: What adjustments are you making for diverse learners (ELLs, struggling readers, gifted & talented)?			
Target Group of Student	ELLs	Strategies	Have many images that are evocative by sight alone without needing to understand the caption. Students who may not understand what an image says can analyze what emotions it was supposed to invoke.
Assessments: How do formative assessments measure progress? How do summative assessments learned skills & content?			
Formative - Informal	In-class discussions of readings and interpretations of events will show how well students are grasping and engaging with the content. Make sure they are grasping causes, effects, and correlations between events.		
Summative - Formal	Exit tickets will show how well the students retain the knowledge from the lesson and how well they can apply it with the rest of the context. See how well they are grasping the impacts of World War I on American culture and society.		
Materials & Supplies	•	•	•
Sources & Notes	Sources (cited in Chicago Manual of Style) <ul style="list-style-type: none"> World History for Us All, Big Era 8 Landscape Unit 8.1 	Notes to self (post-lesson) <ul style="list-style-type: none"> Review exit tickets before next class to assess current understanding and potential need for further reinforcement. 	